



Relationships and Sexuality Education (RSE)

# RSE

As part of the Curriculum for Wales, schools must adhere to the requirements of the Relationships and Sexuality code (RSE) 2022. To meet the code's requirements, Charles Williams CiW Primary School uses a range of resources to support learning. The resources include Jigsaw and No Outsiders.

This presentation seeks to provide a brief outline of the requirements of the RSE code and an overview of Jigsaw and No Outsiders.

## **The Curriculum for Wales – Relationships and Sexuality Education Code**



# **Overview of Relationships and Sexuality Education (RSE)**

## **Statutory Guidance and Code**

### **Developmentally appropriate**

The Act requires that the RSE provided must be developmentally appropriate for learners. Therefore, schools and settings must take account of a range of factors such as the learner's age, knowledge and maturity and any additional learning needs.

## Pluralistic requirement

The law already requires that RSE must be objective, critical, and pluralistic as to its content and manner of teaching. The Act does not change that legal position. By pluralistic we mean that that **where questions of values are concerned, it must not seek to indoctrinate to a particular view but instead should provide a range of views on a given subject. This means that in practice, all schools and settings must teach RSE in a neutral, factual way. Where questions of values arise, they must present learners with different perspectives on a range of views on issues commonly held within society.**

For example, schools may teach about different perspectives within faiths on matters of relationships and sexuality and this can help learners engage and navigate potential tensions. However, this must not be done in a way that seeks to indoctrinate learners in a particular view.

Curriculum content in RSE is to be inclusive and reflect diversity. It must include learning to develop learners' awareness and understanding of different identities, views and values and a diversity of relationships, gender and sexuality, including LGBTQ+ lives. (i.e. RSE does not promote/encourage children to make choices about their identity, the curriculum reflects society so that children understand that they live in a diverse world).

# Resources: [Jigsaw](#)



Resources ▾

International

Free Resources ▾

About us ▾



Request Now



## 1. Being Me in My World

Includes lessons on Self-Identity, Group Identity, Responsibilities, Consequences, Teamwork and introduces the Jigsaw Charter.



## 2. Celebrating Difference

Includes lessons on Similarity & Difference, Bullying, Stereotyping, Racism, Discrimination and Celebrating Differences and Individuality.



## 3. Dreams and Goals

Includes lessons on Aspirations, Goals, Challenges, Teamwork, Resilience, Jobs and Careers and Simple Budgeting.



## 4. Healthy Me

Includes lessons on Drugs and Alcohol Education, Self-Esteem and Confidence as well as Healthy Lifestyle choices.



## 5. Relationships

Includes lessons on Friendship, Family and other Relationships, Conflict Resolution, Communication, Loss and Bereavement.



## 6. Changing Me

Includes lessons on Coping Positively with Change, Puberty, Environmental and Life Cycles (includes Human Reproduction).



NO  
OUT  
SIDERS

**'All different, All welcome'**



## What is No Outsiders?

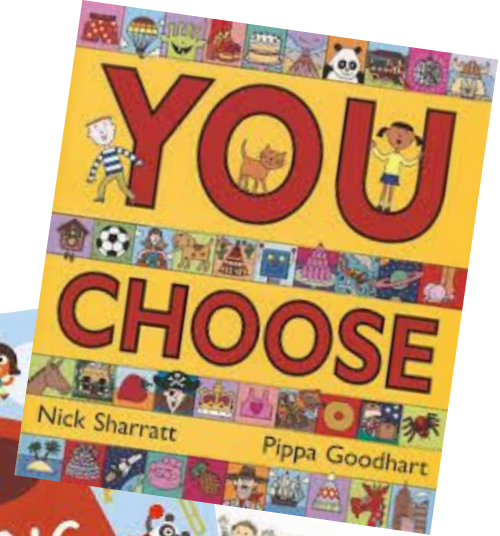
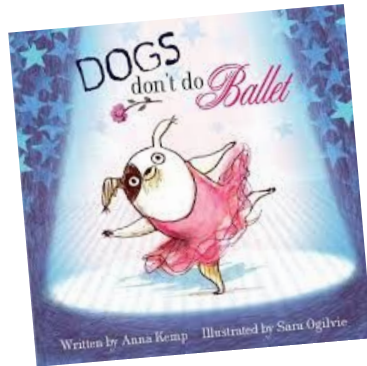
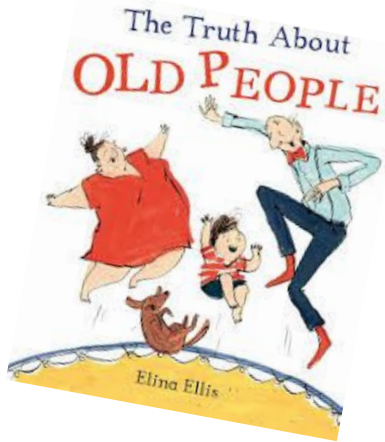
Our Vision: Inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens.



# Books

A selection of children's books, used in Reception to Year 6 to support primary schools to develop a curriculum response to the Equality Act 2010 and to support the Curriculum for Wales Relationships and Sexuality Education Code (2022).

The book selection is used in the 'No Outsiders' resource for schools and encourages children to focus on diversity and embrace difference.



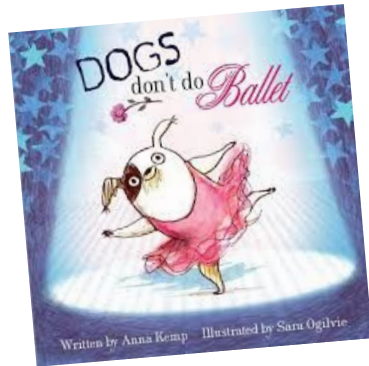
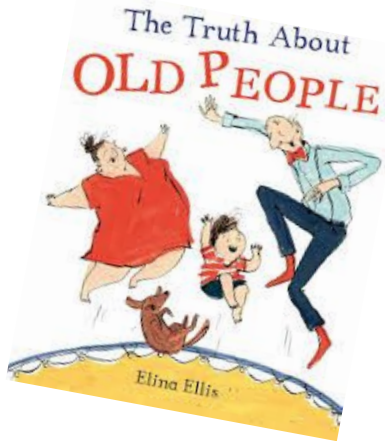


The 'No Outsiders' resource teaches children that no one is the same, but everyone is welcome.

Diversity is fantastic, it is our strength.

We are preparing children for life in a diverse, modern society.

Children will learn that there are differing views in the world and that people might agree or disagree, but most importantly, we can still respect all ideas and viewpoints, respect each other and get along.



# The Equality Act 2010

No Outsiders' has been developed, following the Equality Act (2010), which requires public bodies to:

- Have due regard to the need to eliminate discrimination
- Advance equality of opportunity
- Foster good relations between different people when carrying out their activities

(Government Equalities Office, 2013, p13)

Under the Equality Act 2010, there are nine protected characteristics which are; age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

Please take the opportunity to explore the books that will be used from Reception to Year 6.

# Through Christ, we are all welcome.

## **Galatians 3:28**

There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus.

## **Acts 10:34**

So Peter opened his mouth and said: 'Truly I understand that God shows no partiality.'